STUDENT FEEDBACK ON TLP (2.7.1) OVERALL REPORT

| | | | | NO. OF RECEIVED RESPONSES : 2078/6275 | | | | |
|--|-----------|-----------|------|---------------------------------------|------|------------|--------|--|
| Competency | Excellent | Very Good | Good | Fair | Poor | Avg.Rating | Score% | |
| How much of the syllabus was covered in the class? | 298 | 535 | 704 | 380 | 161 | 3.2 | 64.1 | |
| Excellent (85to 100%), | | | | | | | | |
| Very Good (70to 84%), | | | | | | | | |
| Good (55 to 69%), | | | | | | | | |
| Fair (30 to 54%), | | | | | | | | |
| Poor (Below 30%) | | | | | | | | |
| How well were the teachers able to communicate? | 254 | 623 | 736 | 347 | 118 | 3.3 | 65.3 | |
| Excellent (Always effective), | | | | | | | | |
| Very Good (Sometimes effective), | | | | | | | | |
| Good (Just satisfactorily), | | | | | | | | |
| Fair (Generally ineffective), | | | | | | | | |
| Poor (0- Very poor communication) | | | | | | | | |
| Fairness of the internal evaluation process by the teachers. | 400 | 736 | 654 | 201 | 87 | 3.6 | 71.2 | |
| Excellent (Always fair), | | | | | | | | |
| Very Good(Usually fair), | | | | | | | | |
| Good (Sometimes unfair), | | | | | | | | |
| Fair, | | | | | | | | |
| Poor (Usually unfair) | | | | | | | | |

| The institute takes active interest in promoting internship, student exchange, field | 336 | 592 | 666 | 310 | 174 | 3.3 | 65.8 |
|--|-----|-----|-----|-----|-----|-----|------|
| visit opportunities for students. | | | | | | | |
| Excellent (Regularly), | | | | | | | |
| Very Good (Often), | | | | | | | |
| Good (Sometimes), | | | | | | | |
| Fair (Rarely), | | | | | | | |
| Poor (Never) | | | | | | | |
| Teachers inform you about your expected competencies, course outcomes and | 295 | 609 | 713 | 314 | 147 | 3.3 | 65.7 |
| programme outcomes. | | | | | | | |
| Excellent (Every time), | | | | | | | |
| Very Good (Usually), | | | | | | | |
| Good (Occasionally/Sometimes), | | | | | | | |
| Fair (Rarely), | | | | | | | |
| Poor (Never) | | | | | | | |
| Teachers are able to identify your weaknesses and help you to overcome them. | 214 | 474 | 687 | 428 | 275 | 3.0 | 59.3 |
| Excellent (Every time), | | | | | | | |
| Very Good (Usually), | | | | | | | |
| Good (Occasionally/Sometimes), | | | | | | | |
| Fair (Rarely), | | | | | | | |
| Poor (Never) | | | | | | | |
| The institute/ teachers use student centric methods, such as experiential learning, | 242 | 599 | 722 | 323 | 192 | 3.2 | 63.6 |
| participative learning and | | | | | | | |
| | | | | | | | |

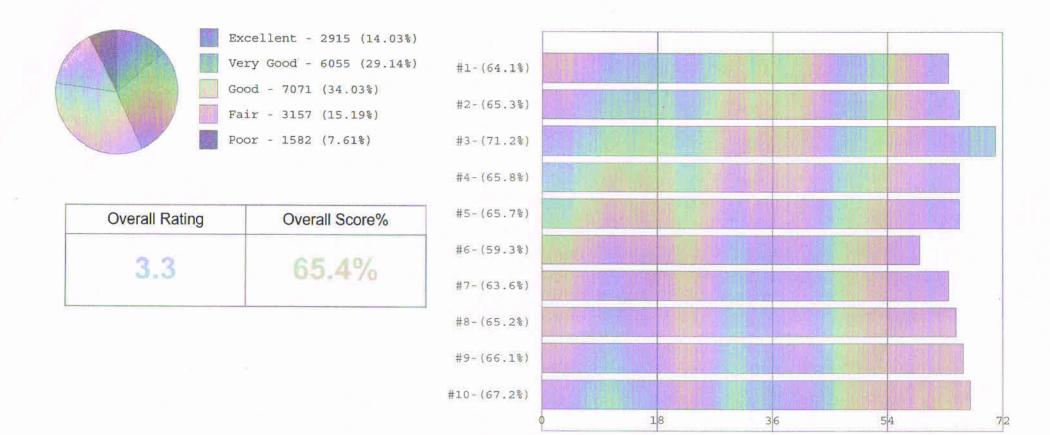
problem solving methodologies for enhancing learning experiences.

| Excellent (To a great extent), | | | | | | | |
|---|------|------|------|------|------|-----|-------|
| Very Good (Moderate), | | | | | | | |
| Good (Some what), | | | | | | | |
| Fair (Very little), | | | | | | | |
| Poor (Not at all) | | | | | | | |
| Teachers encourage you to participate in extracurricular activities. | 282 | 625 | 700 | 295 | 176 | 3.3 | 65.2 |
| Excellent(Strongly agree), | | | | | | | |
| Very Good(Agree), | | | | | | | |
| Good (Neutral), | | | | | | | |
| Fair (Disagree), | | | | | | | |
| Poor (Strongly disagree) | | | | | | | |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and | 306 | 629 | 693 | 293 | 157 | 3.3 | 66.1 |
| employability skills | | | | | | | |
| to make you ready for the world of work. | | | | | | | |
| Excellent (To a great extent), | | | | | | | |
| Very Good (Moderate), | | | | | | | |
| Good (Some what), | | | | | | | |
| Fair (Very little), | | | | | | | |
| Poor (Not at all) | | | | | | | |
| The overall quality of teaching-learning process in your institute. | 288 | 633 | 796 | 266 | 95 | 3.4 | 67.2 |
| Overall | 2915 | 6055 | 7071 | 3157 | 1582 | 3.3 | 65.4% |

Percentage(%) 14.0% 29.1% 34.0% 15.2% 7.6% - -

STUDENT FEEDBACK ON TLP (2.7.1) OVERALL REPORT

NO. OF RECEIVED RESPONSES: 2078/6275



Director - IQAC

B.M.S. College of Engineering

Bengaluru - 560 019.

B.M.S. Callege of Engineering
(Anions acus College under VTFD)
Bangalore - 560 010